



Mount Garnet State School

Strategic Plan 2022 - 2025

Vision

Mount Garnet State School is committed to providing inclusive educational opportunities for all students so that they can become respectful and responsible citizens of their communities. Our vision is to enhance learning through consistently relevant and engaging pathways to promote access to a promising future.

Values

The statements that follow reflect the philosophy, values and beliefs which underpin the operation of the school. This is the general opinion of the school and local communities.

1. Education is a partnership involving the individual, the school, the home and the community.
2. Respect for self and others in both a local and wider community sense is a priority.
3. Learning is a continuous, lifelong process which occurs within classrooms and beyond school boundaries.
4. Children need to be given ongoing opportunities to 'learn how to learn' in an ever-changing society.
5. Emphasis needs to be given to creating a positive, caring and child-centred learning environment for each and every student.
6. The professional growth of the school community is vital for learning and growth to occur.
7. Children should be encouraged to take responsibility for their own learning.
8. All members of the school community should have ongoing opportunities to be involved school planning processes.

School Priorities

Develop and enact a collaborative vision for teaching, learning and engagement relevant to a Kindergarten to Year 6 setting.

Long-term targets/desired outcomes				
1. Improve and sustain an upward trajectory of the percentage of students achieving a 'C' in English.				
Strategies	2022	2023	2024	2025
Teachers and teacher aides to undertaken professional development in the teaching of reading. (synthetic phonics focus)	✓	✓		
Develop and implement a coaching and feedback cycle for teachers.	✓			
Collaboratively develop and implement a school Collegial Engagement Framework.	✓	✓		





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School Priorities

Further develop the capability of all staff through the ongoing implementation of PBL (Positive Behaviour for Learning) ensuring that there is a consistency of high expectations for student behaviour.

Long-term targets/desired outcomes				
1. Decrease the percentage of SDA's and major behaviour incidents in each term throughout the year.				
Strategies	2022	2023	2024	2025
Principal to undertake functional behaviour and PBL leadership training.	✓			
Staff members to undertake functional behaviour training.	✓	✓		
Collaboratively plan and create a school based wellbeing framework.	✓	✓		
Schedule and implement regular PBL committee meetings.	✓	✓	✓	✓
Collaboratively develop a contextualised Positive Behaviour for Learning framework.	✓	✓	✓	✓
All staff will understand and consistently implement with fidelity the processes and practices of the school based PBL framework.	✓	✓	✓	✓

Develop and implement a whole school approach to the inclusive teaching of reading and writing.

Long-term targets/desired outcomes				
1. All students will display progress on the reading and phonics aspects of the Literacy Continuum.				
Strategies	2022	2023	2024	2025
Develop and implement a school based Literacy Plan.	✓	✓	✓	✓
Collaboratively develop and implement systematic literacy blocks in all classes.	✓	✓		
Undertake and provide whole staff professional development based on the inclusive teaching of reading and writing.	✓	✓	✓	✓
Provide learning support for special needs students and students who are not displaying progress in literacy skills development.	✓	✓	✓	✓
Develop and implement a coaching and feedback cycle related to reading.	✓	✓		
Upskill teaching staff related to research and evidence based practices in reading.	✓		✓	

Develop collaborative school and community partnerships to improve student engagement and attendance.

Long-term targets/desired outcomes				
1. Widely promote and nurture the SDK and whole school curriculum plans and programs, fostering local families, community members and other stakeholders to be active partners in its long-term success.				
Strategies	2022	2023	2024	2025
Promote and strengthen parents' connections to the aims and endeavours of the school, establishing a genuine partnership in the education of all students.	✓	✓	✓	✓
Invite and enable parent and community partnerships in celebrations of school and student success.	✓	✓	✓	✓
Develop strong professional partnerships within the Savannah cluster to provide regular opportunities for collegial networking and sharing of practice.	✓	✓	✓	✓





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Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

P and C / School Council

School Supervisor



**Queensland
Government**